The purpose of this project is to determine whether chewing gum will help increase test scores. The hypothesis was supported that students that chewed gum while taking a test performed better than the students not chewing gum. Twenty test subjects were tested (10 chewing gum, 10 without gum) presented with a basic 15 questioned math test. The average score for the test subjects who had chewed gum was 56% and the test subjects who had not chewed gum received an average score of 49%. The overall results support research, that chewing gum stimulates the brain. These findings help teachers and students perform better during tests.