Many students like to listen to music while they do their homework, but parents and teachers claim it will distract students. To test music's effect, thirteen seventh grade students were tested on whether or not they did better quality of work when listening to music or in silence. They were tested on math, geography, and reading. Students' averages show a little bit better performance when working in silence (75.6%) the students' averages when working while music is played (71.5%). However, 61.5% of the test scores were better than or equal to the silence score. Math and geography showed little difference but reading scores were drastically worse while music played.