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*Turn Up the Music, Turn Up the Scores?*

The purpose of this investigation is to determine if students listen to different types of music while taking a test, then will their test scores be impacted, and if so which type of music will affect the students' test scores in a positive way the most. This information would be beneficial because music is a part of society's life style. If music does prove to have a positive impact on the students' test scores, then it could not only change how they view music, but may also cause schools to incorporate music programs into their academic curriculum. A series of steps were taken in order to test the hypothesis. First a group of 15 students were given a test while listening to no music, then, once they completed that test they were given the same test, but while listening to different music genres each time they took the test. The styles of music tested included classical music, rock music, country music, hip hop music, and finally no music at all. Data showed that 20% of the subjects had their personal highest score on the test while listening to rock music or no music at all. 6.6% of the students scored highest while listening to country music or hip hop music. 46.6% of the students didn't score their highest in any category, due to the fact that they had the same score in more than one category. In conclusion, the results of the experiment rejected the hypothesis, classical music didn't have the most positive effect on the test scores.