The reason the project was done was to see which part of the researchers’ school has the most germs, just in the high school portion. First, our science teacher prepared the nutrient agar and the petri dishes. Next, we labeled the petri dishes, and swabbed the inside door handles of the high school classrooms. The petri dishes were placed in a sealed bag, and allowed to grow at room temperature for two weeks. The dishes were checked for growth every day. The data showed that rooms that seemed dustier and dirtier rooms were actually the cleanest rooms. The end results did not match with the hypothesis that the researchers had come up with.